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## Basketball england online courses

Let's face it: there are plenty of low-quality, low-learning, boring online classes out there. But there are also some spectacular online courses that engage students and help them learn in ways that are not always possible in a traditional classroom. Most of these top-notch online classes tend to share some common features: Mediaphotos/Vetta/Getty Images Reading general textbooks and answering fill-in-the-blank questions is not a natural way to learn, and good online classes stay away from these formulaic materials. Instead, they try to engage students with content that is naturally suitable for learning about the topic. Here's a handy test to determine if the content is worth it: would a self-directed student interested in learning more about a topic want to use this book, website, or video if he or she knew about it? Would content be something an expert on the subject would recommend an interested stranger at a dinner party if asked? If so, it's probably the kind of content good online classes always include. Good online classes know how to pace tasks so that students are neither bored nor overloaded for a given week. These courses are specifically designed to allow enough time to be allocated to work on major projects, and that minor tasks keep students engaged in that time. The best online classes are created with the community in mind. Students are welcome into the course and feel free to communicate with the instructor and their peers in a friendly atmosphere. There are several ways a community can be created in online classes. Some include off-topic discussion panels where students talk about everything from last week's football game to their favorite recipes. Others encourage students to post real pictures as their avatar graphics or require students to complete group tasks. Strong communities help students feel comfortable taking risks and asking for help. No one wants to browse hundreds of pages of text documents – it's just not how we're used to experiencing the web. Good online courses improve learning by including videos, interactive activities, podcasts, and other multimedia elements. To make multimedia use successful, these elements must always have a solid purpose and must be done in a professional way (watching a home video of a professor adlibbing dry about a topic is certainly worse than just reading content as a very long text document). As much as possible, good online classes provide an opportunity for students to make up their own minds and take responsibility for their own learning. Some of the best courses allow students to create their own projects or focus on an element of theme that they particularly like. These courses try to avoid too much of the script and instead give adult students a sense of purpose on their own. Which makes sense to the original course creator often doesn't make sense to students who are trying to navigate the online course. Good are usually reviewed by several external parties to ensure that students can easily find what they need and work through the course without undue confusion. Sometimes, overloading the course with too many extras can be confusing for students. But it's still helpful to give students ways to learn more outside the prescribed curriculum if they choose to do so. Good online courses provide complementary ways for students to keep learning, but distinguish that from basic content so that students are not overwhelmed. Not everyone learns the same. Good courses make sure to appeal to visual, kinesthetic and other learning styles by providing a variety of multimedia content and carefully designed tasks to help students learn in a way that works best for them. Sometimes it is tempting to overload a course with flashy tech elements, or have students sign up for dozens of external services. But good online classes avoid this temptation. Instead, good courses include carefully selected technologies that are reliable and fully supported. This helps students avoid the panic that comes from meeting with a desired program that just won't be running, or a video that just won't load. Finally, good online classes usually tend to have something extra that gives them that extra oomph. It is clear that designers of the best courses think outside the box. They avoid giving students the same bland experiences week after week and surprise them with real opportunities to develop their thinking and grow as a student. There's no formulated way to do it - it's the efforts of designers to think about what works and carefully crafting content that makes learning meaningful. Class Central Course Title Start Date Assessment AD University of Oxford, Said Business School Women's Leadership Development. Six weeks. Online. via GetSmarter Flexible COVID-19: FutureLearn Psychological First Aid 1 Hour Per Week, 3 Weeks Long 1 Hour Per Week, 3 Weeks Long Self Paced Support for Physical Development in Early Childhood FutureLearn 3 Hours Per Week, 6 Weeks Long 3 Hours Per Week, 6 Weeks Long Self Developing Infection Prevention and Management in childcare and pre-school FutureLearn 2 hours a week , 2 weeks long 2 hours a week , 2 weeks long Custom Pace Prison Health: Managing tuberculosis outbreaks in FutureLearn prisons 3 hours a week , 5 weeks long 3 hours a week , 5 weeks long November 30, 2020 Get an email, when new courses of Dental Radiography are available: Radiation protection in futurelearn dental clinic 1 hour a week , 5 weeks long 1 hour per week , 5 weeks long 7 December , 2020 256 Odds / 504.6k after 193 courses / 580.4k after 255 courses / 330.6k after 67 courses / 196.8k after 52 courses / 104.8k after 41 courses / 197.5k after 15 3 courses / 147.8k after 198 courses / 268.1k after 290 odds / 245.7k after 116 courses / 52.4k after 178 courses / 223.0k after 434 courses / 4.9k after 304 odds / 1.1k following V Section: Office of Education and Development Education and Development (OTED) FDA Archive About FDA Accessibility Visitor Information Website Policies/Privacy Policy No Fear Act Back to Top Class Central 256 Courses / 504.6k after 193 courses / 580.4k after 255 Odds / 330.6k after 67 odds / 196.8k after 52 odds / 104.8k after 41 courses / 197.5k after 153 odds / 147.8k after 198 courses / 268.1k after 290 odds / 245.7k after 116 odds / 52.4k after 178 courses / 223.4k after 178 courses / 223.4k after 173.4k 0k after 434 courses / 4.9k after 304 courses / 1.1k after class Central Course Name Start Date Assessment AD Thayer School of Engineering at Dartmouth Professional Certificate in Data Science via Emeritus December 3rd, 2020 Personalized Care: Peer Leadership Foundation - Step One FutureLearn 2 Hours a Week , 4 weeks long 2 hours a week , 4 weeks long Self walked personalized care: Peer Leadership Foundation - Step Two FutureLearn 2 hours a week, 4 weeks long 2 hours a week, 4 weeks long Custom Pace Edward Jenner Leadership for Veterinary Professionals FutureLearn Program 5 hours a week, 14 weeks long 5 hours per week, 14 week long School for Change Agents FutureLe 2 hours a week, 6 weeks long 2 hours a week, 6 weeks long February 22, 2021 Get email, when new courses are available Edward Jenner Leadership for Veterinary Experts Part I: Your Leadership Custom FutureLearn 6 Hours Per Week, 4 Weeks Long 6 Hours Per Week, 4 Weeks Long 13th 2020 Edward Jenner Leadership for Veterinary Experts Part II: Developing Leadership Foundations FutureLearn 4 Hours A Week , 6 weeks long 4 hours per week , 6 weeks long 24, 2020 256 Odds / 504.6k after 193 courses / 580.4k after 255 courses / 330.6k after 67 courses / 196.8k after 52 courses / 104.8k after 41 courses / 197.5k after 153 courses / 147.8k after 198 courses / 268.1k after 290 odds / 245.7k after 116 courses / 52.4k after 178 courses / 223.0k after 434 courses / 4.9k after 304 courses / 1.1k following

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